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| **Reflect on your academic work, effort and behavior in 6th Grade Humanities, especially during the last quarter.** | **ACADEMICS**  Categories to consider:  *Reading, Writing, Oral Presentations, Map Skills, Group Work, Discussions, Homework, etc. The Book Club novel work/presentation and the study of Ancient Mesopotamia including map skills were the dominant units of study.* | **EFFORT**  Questions to consider:  *What kind of effort do you bring to your Humanities work? Do you take your time with all assignments? Do you take pride in your work? Are you both thoughtful and thorough? Are you careful about meeting due dates?* | **CITIZENSHIP**  Expectations to consider:  *You are expected to be respectful in the classroom and in all other areas of the school, with your teachers and with your peers. You are expected to not speak while the teacher is, to not interrupt, to use manners, to respect school property, and to come to class prepared* |
| STRENGTHS |  |  |  |
| OPPORTUNITIES  FOR  IMPROVEMENT |  |  |  |
| GOALS  FOR  FOURTH  QUARTER |  |  |  |