

FIRST FOOTSTEPS & HUNTERS AND GATHERERS
Textbook Review (pages 51-61)

Directions: Read pages 51-61 in the textbook; be sure to look at all maps, graphs, and photographs and read all picture captions. Then define the terms and answer the questions below.

LESSON 1

Term	Definition
prehistory	
archaeologist	
paleoanthropologist	
fossil	
hominid	
<i>Homo erectus</i>	
<i>Homo habilis</i>	
excavate	
band	

1. How have experts learned what they know about human ancestors?
2. Where has the majority of fossil evidence of human ancestors been found?
3. Why was the discovery of "Lucy" so significant?
4. How did "Lucy" get its name?

LESSON 2

Term	Definition
<i>Homo sapiens</i>	
artifacts	
radiocarbon dating	
paleoanthropologist	
extinct	
migration	
Ice Age	
glacier	
tundra	
culture	
society	

1. According to the experts, which came first: *Homo sapiens*, *Homo habilis*, or *Homo erectus*?
2. What is the maximum age of a fossil for which radiocarbon dating is used?
3. How did "Neanderthal" get its name?
4. At what rate do the experts believe early bands of *Homo sapiens* migrated?
5. How did the Ice Age allow for settlement in previously uninhabited areas of the world?
6. Why do you think early people formed small groups rather than large ones?