

COMPARE/CONTRAST ESSAY PEER REVIEW

Name of Essay's Reviewer _____

1. **READ** Please read your peer's essay from beginning to end. Remember that the purpose of the essay is for your peer to identify and discuss the most compelling similarities with and/or differences between *The Giver* and the chosen dystopian novel. At this point in the writing process, your peer should not have written a conclusion. While you read through the essay for the first time, do not make notes or corrections--just read through the entire piece for ideas and content.

2. **COMPLIMENT** Focusing on ideas and content only, write at least one thing you think your peer does especially well in his or her essay.

3. **QUICK CHECK** Below you will find questions specific to the Compare/Contrast Essay you are reviewing. Please answer each question by checking either "yes" or "no." For each "no," use the back of this form to explain your observations or suggestions. Feel free to reread the essay (or parts of it) to ensure that your responses are thoughtful and accurate.

		YES	NO
a.	Does the thesis occur toward the end of the introduction?		
b.	Is the thesis a single sentence that helps guide the organization of the essay?		
c.	Does the thesis refer to the similarities between <i>The Giver</i> and the dystopian novel or the similarities and differences between the two works?		
d.	Is the thesis an opinion?		
e.	Does the essay include at least three body paragraphs?		
f.	Do each of the body paragraphs address a distinct similarity or difference?		
g.	Does the order of the body paragraphs match the way the elements are listed in the thesis?		
h.	Can you find at least three (3) examples of textual evidence (quotations) in the body paragraphs?		
i.	Is at least one (1) piece of textual evidence from <i>The Giver</i> and at least one (1) from the dystopian novel?		
j.	Do all examples of textual evidence fit the purpose of the paragraph in which they are found?		
k.	Are all quotations properly punctuated and followed by the page number in parentheses?		
l.	Is the essay formatted correctly in Times New Roman, 12 pt, double-spaced?		
m.	Does the heading appear in the upper right hand corner, single-spaced, and include the author's name, Humanities 6, and the date?		
n.	Does the essay include an interesting title that does not use the word "essay" or the phrase "compare/contrast" centered above the introduction?		
o.	Does the writer avoid all uses of first and second person in the essay?		

4. **PROOFREAD** Please read through the essay one more time. This time pay close attention to the errors that get in the way of fully understanding your peer's writing. If the number of errors makes this task seem overwhelming, concentrate on the most frequent errors or the ones that are most troublesome for you as a reader. Use proofreading and editing symbols to indicate errors and ask questions or make suggestions in the margins where necessary.