

BOOK CLUB EVALUATION

BOOK CLUB GROUP PRESENTATION

1. Describe your contributions to the Book Club Group Presentation. What was the subject of your presentation? How did you prepare? What do you think you did well? What could you have done better?
2. Describe the contributions of the other members of your group (you can comment on some or all of your co-presenters). Who do you think did a good job? What do you think they did well? Who could have done a better job with either preparation or presentation (or both) and what could they have done to make improvements? Be sure to offer constructive feedback and address the content of their work; avoid unnecessary criticism or personal attacks.
3. What part did you play in the overall organization of the Book Club Group Presentation? Did you take a leadership role? If so, describe what you did to help move your group forward. If not, who took on this role and how did you feel about the leadership provided?

BOOK CLUB GROUP DISCUSSIONS

4. Describe your contributions to the several discussions that you had with your group about your Book Club novel. Did you take a leadership role? If so, describe what you did to help your group move forward. If not, who took on this role and how did you feel about the leadership provided?
5. How did you think your group worked as a whole? How did you decide on a reading schedule and what to add to your Cultural Encounters and Character lists? Were you able to use your discussion time wisely and stay on topic? If so, who or what helped your group stay focused? If not, who or what got in the way of your group being productive?

FUTURE GROUP WORK

6. If you were to work in a group on a similar project, what would you do the same as you did this time and what would you do differently?
7. If you were to work in a group on a project that was much more involved and included meeting, learning and making decisions on a daily basis, what skills or attitudes would you hope to bring to your group? What would you hope others would bring? In your opinion, what would be the ideal number of participants? What could the teacher do to ensure that groups were using their time wisely and being productive?